



Russian International School

Academic Year 2024 - 2025

Students of Determination (SoD) Admission Policy

1. RIS Philosophy

Russian International School admits SoD students in line with the Ministry of Education regulations and the School SoD Admission Policy is to reflect the philosophy of inclusive education in the outcome of values, culture and achievements of all including SoD students at school.

According to the UAE “General Rules for the Provision of Special Educational Programs and Services” the inclusive education means that:

- all students have the right to be educated to the extent possible with their age-appropriate peers who do not necessarily have disabilities in the general education;
- the participation of students with special needs in educational programs and services is not limited;
- inclusive provision and practice with SoD involvement into educational process.

Social Model of Provision for students with SoD

- 1) *Identify the type and impact of difficulties that students may experience (new comers or students already studying at school).*
- 2) *Involve all participants of SoD Co-ordination Council into identifying/minimizing/overcoming the physical, communicative and social barriers to actively focus on SoD student’s achievements and progress.*
- 3) *Be active in focusing on Social Inclusion (overcome Social Exclusion).*
- 4) *Develop the intercommunication of all inclusive participants “School – Student – Parent” into the Social Model of SoD students sense of belonging to school community.*
- 5) *Make an active use of a range of Assessment and Evaluation tools to meet all the needs of SoD groups.*
- 6) *Treat SoD students in case of medical supervision/diagnosis with careful support in case of students educational difficulties.*

Aspects of SoD Identification

- *Formal Diagnosis (Yes/No)*
- *Main Category of Identified Need*
- *Additional Category of Identified Need*

2. RIS aims in SEND Admission Policy

- to achieve their academic potential and enjoy learning and staying at school;
- to support children to make them feel happy, confident and valued at school;
- to work in partnership with parents to achieve the best outcomes for children;
- to develop a Social Model of strong school community belonging and inclusion into Active Learning;

- to admit new SoD students based on Social Inclusion Model/In-School Support and Provision;
- to actively update and train staff towards SoD Inclusion/In-School Support and Provision at school;
- to update quality descriptors for SoD evaluation through regular and active Social Inclusion Model.

3. RIS Curriculum and Admission Procedure

New SoD students admission is without restrictions to in-school enrollment and is based on Social Inclusion Model/In-School Support and Provision.

We are committed to excellence in education by striving to provide each student with opportunities to reach his/her potential as a lifelong learner in a challenging and supportive learning environment that will ultimately prepare him/her to play an active and responsible role as a global citizen in a multicultural world. The RIS is the only school in the UAE that offers educational services to Russian speaking students.

The school admits Russian speaking students from the Russian Federation and CIS countries. Entrance evaluation of applicants from national schools of CIS countries is conducted in Mathematics and Russian to ensure that the child is able to access the school programme within the levels of support. Year group placement is based on the student`s chronological age and the norms of placement in the Russian Federation.

4. Required Documents

To have the SoD student registered with the UAE Ministry of Education parents must submit the following documents:

- the original transfer certificate from the previous school (if applicable);
- copies of the student`s passport, including a valid UAE resident visa;
- copies of the parent`s/guardian`s passport, including a valid UAE resident visa;
- copies of the student`s birth certificate (translated into English or Arabic if it is issued in another language);
- a personal file or record of achievement/statement of marks of the pupil`s previous school (if applicable);
- a copy of the immunization card and health file from the previous school (translated into English).
- Emirates ID

The above certificates and documents must be attested at the Ministry of Foreign Affairs of the country of origin or the Embassy/Consulate of this country in the UAE and the UAE Ministry of Foreign Affairs.

5. Programmes

The school has been implementing special programmes to provide an effective support for students whose attainment is below expected levels in certain areas of the curriculum (including students with Russian as a second language) and for the identified SoD categories:

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| <ul style="list-style-type: none"> • <i>“Learning Support Programme for Low-Attainers and Underachievers”</i> • <i>“Programme for Gifted and Talented Students”</i> • <i>“Psychological Support Programme for SoD students”</i> • <i>“Quality” Descriptors – Reports based on Social Inclusion Model of In-School Support and Provision.</i> |
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The SoD Coordination Council and School Psychologist provide constant individual and in-class guidance and support based on the **Individual Education Plan**:

- a written description of the present level of performance, measurable goals and needed special education programs and services for a student with special needs.

6. Procedures for identification

Russian International School has appropriate procedures for identifying new comers with special educational needs and all relevant information is shared with the staff.

Children with a range of educational needs have been identified:

- Gifted and Talented (high attainment, research skills, critical thinking; sport, choreography, music, art, literature, drama, STEM);
- General Learning Difficulties (low attainers level 1, underachievers level 2);
- With Deficiencies (behavioral, social, emotional);
- Multiple SEND categories (Main/Additional) of Identified Need;
- Medical Conditions (chronical diseases);
- Russian is not the Mother Tongue.

7. Parents` support

RIS is maintaining relationships with parents to ensure their involvement and inclusive support.

Parents are welcomed at the heart of learning process, provided with comprehensive and objective information, school psychologist support, with tools and resources to meet a particular child`s needs in cooperation with SoD Co-ordination Council.